



Dear EMS ISD teacher,

Please use these directions to get into the Eduphoria courses (below) or to upload your certificate into Eduphoria (page 4).

Thank you,

Lori Mabry and Meg Farley

1/20/2021 – Please remember that Workshop is now called Strive in Eduphoria.

**Getting into the Eduphoria course:**

A screenshot of the Eduphoria 'Workshop' interface. On the left is a vertical navigation menu with three buttons: 'Workshop', 'Instructor/Author', and 'Manage'. The 'Workshop' button is selected. The main content area is titled 'Registration & Portfolio' and contains two options: 'Course Registration' and 'My Portfolio'. An orange arrow points from the text 'Click on My Portfolio' to the 'My Portfolio' option. Below this, there is a section titled 'I am registered for...' which lists three courses with their respective dates and times. The first course is 'FLEXIBLE SESSION: K-12th Taste of Techno (Repeated August 8 and 9)' on June 19, 2018 at 8:30 AM. The second is 'GT Independent Book Study Summer 2017' on June 1, 2017 at 1:40 PM. The third is '2018-19 GT UPDATE (K-12)' on June 5, 2018 at 2:06 PM. Below this is a section titled 'View Courses By Date & Time' with an 'Upcoming Courses' link and a sub-link 'List of all courses scheduled in the future.'

Click on My Portfolio

Workshop

Registration & Portfolio

Course Registration

My Portfolio

Instructor/Author

Manage

Select an icon to view professional development oppor

I am registered for...

FLEXIBLE SESSION: K-12th Taste of Techno (Repeated August 8 and 9)  
June 19, 2018 at 8:30 AM

GT Independent Book Study Summer 2017  
June 1, 2017 at 1:40 PM

2018-19 GT UPDATE (K-12)  
June 5, 2018 at 2:06 PM

View Courses By Date & Time

Upcoming Courses  
List of all courses scheduled in the future.

**Workshop**

Registration & Portfolio

- Course Registration
- My Portfolio

Workshop

Instructor/Author

Manage

**My Portfolio**

Portfolio Summary

Certifications

- Elementary Generalist  
Lifetime Status
- English as a Second Language  
Expires June 2014
- Gifted and Talented  
Expires June 2015

June 2018 to May 2019

- FLEXIBLE SESSION: 3rd-5th Social Studies (Repeated August 9)  
June 20, 2018
- FLEXIBLE SESSION: K-12th Taste of Technology (Repeated August 8 and 9)  
June 19, 2018
- 2018-19 GT UPDATE (K-12)**  
June 5, 2018

June 2017 to May 2018

June 2016 to May 2017

Click on the Course title

**Workshop**

Registration & Portfolio

- Course Registration
- My Portfolio

Workshop

Instructor/Author

Manage

**My Portfolio**

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June 19, 2018
- 2018-19 GT UPDATE (K-12)**  
June 5, 2018

June 2017 to May 2018

June 2016 to May 2017

June 2015 to May 2016

June 2014 to May 2015

June 2013 to May 2014

**2018-19 GT UPDATE (K-12)**

This 6 hour course will count as the annually required GT update training for all pre-AP/AP teachers, GT cluster course teachers, and any teachers who have GT students in their classes. Once registered, open the course and then access the course content tab to begin the course.

Course Overview | **Course Content** | Instructor Notes | Discussion

Attendee Information

- Attendee: Meg Farley
- Enroll Date: 6/5/2018
- Course Attempts: 1

Course Credit

The following credit is given when the course is completed:

- 2018-2019 GT Update, 6 Credits
- Texas SBEC OPE, 6 Credits

Course Chapters

- Chapter I: GT Identification and Assessment in EMS ISD
- Chapter II: GT Service Design
- Chapter III: Curriculum and Instruction
- Chapter IV: Review Giftedness
- Chapter V: Earning credit for this course

Click on Course Content Tab

Click View Button

2018-19 GT UPDATE (K-12)

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Course Overview | Course Content | Instructor Notes | Discussion

**Chapter I: GT Identification and Assessment in EMS ISD**  
After completing this part of the annual update, you will be able to answer the following questions:  
1) Why do we identify students as gifted and talented?  
2) How do we identify students as gifted and talented? View

**Chapter II: GT Service Design**  
In this section of the GT annual update, you will review the GT services offered in EMS ISD, including new additions this upcoming year. View

**Chapter III: Curriculum and Instruction**  
In this chapter, you will review how the GT cluster model is used to serve GT students in elementary, middle, and high school. Then you will apply this knowledge by planning for a GT cluster class in your content area/grade level. View

**Chapter IV: Review Giftedness** View

**Chapter V: Earning credit for this course**  
To earn credit, you must email Meg Farley and Jennifer Gann. They will review your work and grant credit if appropriate. When credit is granted, you will receive an email from Eduphoria. Also, your Eduphoria portfolio should reflect credit for this course after receiving that confirmation email. View

Course content pops up in a new window. It works best if you maximize this window.

Click on the different articles. The icon with the green pencil indicates a quiz.

GT Identification and Assessment

- Why identify students for...
- Quiz: Why Identify GT kid
- How do we identify studen...
- Quiz: EMS GT ID

**Why identify students for gifted services?**

Read the argument by Lisa Van Gemert, a GT consultant, teacher, administrator, and parent. While you are reading, record points with which you agree (and why) and points with which you disagree (and why). You will take an **assessment** after you have studied and evaluated this argument. Make sure to access the NAGC link she mentions (by using Control C to copy and Control V to paste into a browser). Repeat the same process for the Ian Byrd link as both will be on the **quiz**. You will want to take notes or print the articles to reference for the quiz.

<http://www.giftedguru.com/you-should-label-kids-as-gifted/>

## 8 Reasons You Should Label Kids as Gifted

OCTOBER 11, 2016 BY [LISA VAN GEMERT](#)

You should label kids as gifted if the label fits.

This is a shockingly controversial statement, and I think it is because of three reasons:

1. Bias against giftedness.
2. The ambiguity of identification.
3. Misunderstanding of or bias against the idea of "labels."

I don't find these reasons compelling, and I will share eight reasons why (in no particular order).

### Why I Think You Should Label Kids as Gifted

**Reason 1: It allows them to receive academic support and services.**

At the bottom of each quiz, click on Score Practice Assessment.

10. True or False. In EPS ISD, we identify students for different types of educational services if data indicates they have a unique educational need. Different types of identification and corresponding services include 504, SPED, Dyslexia, ESL, and GT.

- True
- False

[Score Practice Assessment](#)

Thank you to Meg Farley for providing those directions!

### **Getting your certificate into Eduphoria:**

- 1 – Make sure that your certificate clearly states how many hours of GT credit you received for the course on the certificate. (If not, go to the workshop provider and ask for assistance. Most providers will have it listed on the certificate for you.)
- 2 – Take your certificate to your school’s printer and make a digital copy of the certificate and send it to your e-mail address.
- 3 – Open your access to Eduphoria. (easiest in Chrome/Strive) (not using Strive, go to #8)
- 4 – Click on My Professional Learning.
- 5 – Along the tabs on top, click on Portfolio.

STRIVE

ENROLLED COURSES

COMPLETED COURSES

PORTFOLIO



Registration & Portfolio

My Portfolio



Portfolio Options

Add New Portfolio Entry

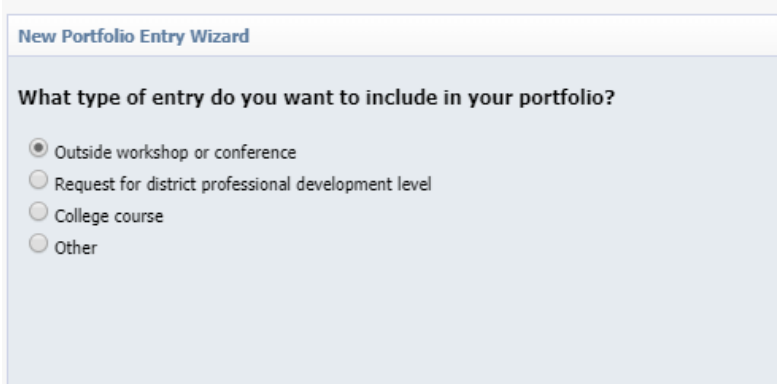
Add New Certification



- 6 – Click on My Portfolio at the top left.

- 7 – Click on Add New Portfolio Entry on the bottom left.

8 – Click on Outside workshop or conference and follow directions from the New Portfolio Entry Wizard. Title it the same as your certificate.



**New Portfolio Entry Wizard**

What type of entry do you want to include in your portfolio?

- Outside workshop or conference
- Request for district professional development level
- College course
- Other

Some workshops include GT credit, if your workshop includes GT credit on the certificate, please follow these steps:

For **GT credit** follow this:

Workshop:      Number of GT hours:

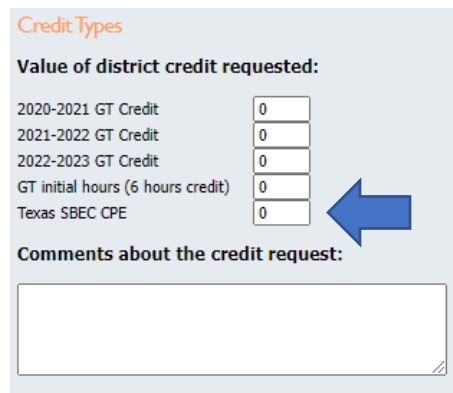
APSI              12 hours

AP Reader      6 hours update

\*If you are unsure about GT hours, please email  
Lori at [lmabry@ems-isd.net](mailto:lmabry@ems-isd.net).

GT credit hours can range from 2 hours to a full day (6 hours) or more. Please list in the area where it asks for your hours the same amount that is listed on your certificate.

If you are entering in a certificate that does not list GT hours, just leave all the GT credit at 0 and enter in your Texas SBEC CPE hours as the hours of your workshop.



**Credit Types**

Value of district credit requested:

2020-2021 GT Credit	0
2021-2022 GT Credit	0
2022-2023 GT Credit	0
GT initial hours (6 hours credit)	0
Texas SBEC CPE	0

Comments about the credit request:

[Text Area]